

CURRENTS



St. Mary's High School • Lancaster, NY • August 2016

College tours help with future choices

By Lisa Cercone
Class of 2018

In June, St. Mary's offered a field trip to tour various college campuses as well as learning the academic, athletic, and social opportunities each college provided.

I, along with several of my peers, attended this field trip where we visited Syracuse University, LeMoyne College, RPI, Siena College, University of Albany, Boston College, and Boston University.

During each college visit we learned about the hundreds of majors, study options, and research opportunities available. There was a very wide variety of resources to ensure the prosperity of the students. Along with academics, a broad spectrum of athletic programs including varsity and intramural teams were available. Also, each college had a strong sense of community and value of diversity. These colleges offered numerous fraternities,



St. Mary's students receive a tour of Syracuse University.

sororities, and countless clubs that are accessible for all students.

I learned that getting involved in as many things as possible is very beneficial to your college experience. Each institution emphasized the education of the person as a whole, seeking to prepare students to flourish in society.

I presumed that larger colleges would be intimidating. However, throughout the

tours I saw that they were very individualized and specific based on the career path you have chosen.

I am very thankful to St. Mary's for offering this trip and being able to experience the various types of atmospheres and opportunities each college provided. This trip allowed me to gain a better understanding of what I will be looking for when I begin applying for college.

Freshmen Orientation coming August 29 & 30

Parents have Orientation, Mixer on Tuesday evening

Freshmen Orientation will be taking place at St. Mary's High School on Monday, Aug. 29, and Tuesday, Aug. 30. The orientation will be taking place from 8

a.m. to 12 noon each day.

These days are designed to give the newest members of the St. Mary's family a chance to meet each other, learn more

about the school, and find out what being a Lancer is all about.

On Monday, the freshmen will begin their day with a presentation from some important people at St. Mary's, especially the Head of School, Dean of Students, and Guidance Counselors. Student Senate will then lead an Ice Breaker, so that the freshmen will learn more about each other. The students will also receive their class schedules at this time.

Freshmen will then be broken into four

August Currents only issue mailed

The August issue of *Currents* is the only issue in the school year which is always printed and mailed home to all families of St. Mary's High School.

Issues the rest of the year will be e-mailed directly to families using SchoolMessenger. They will also be

available electronically at the St. Mary's website (smhlancers.org).

Those who would like printed copies should email Mr. Kidder at kkidder@smhlancers.org.

Copies may also be picked up in the Main Office.

(Continued on page 2)

Chromebook distribution set

These are the dates for the distribution of Chromebooks:

- Tuesday, Aug. 16 – Class of 2017 and families with multiple students
- Tuesday, Aug. 23 – Class of 2018
- Thursday, Aug. 25 – Class of 2019

Incoming freshmen will receive their Chromebooks as part of the Orientation program (see page 1 for dates).

Please note that students and parents must attend the Distribution date. Also, families who have not paid their Technology Fee will not receive the Chromebook.

Walk-a-Thon taking place during Homecoming Week

For several years, the Student Senate of St. Mary's High School has sponsored the annual Walk-a-thon. The students have walked the streets of Lancaster and Depew and, in the process, raised funds which are used for school classes, clubs, and organizations and to help fund the Student Senate Scholarship.

As in previous years, Student Senate has decided to incorporate a school picnic into the Walk-a-thon, presently scheduled for Tuesday, Oct. 11, during Homecoming Week. After a walk of about three miles, the Walk-a-thon will arrive at Firemen's Park in Depew. Here the students will be treated to a picnic lunch while able to enjoy

the basketball courts, sand volleyball court, and more. The students will walk back to school at the end of the day.

Created in 2006, the Student Senate Scholarship is awarded to an incoming freshman who has the potential to be a future student leader of the school.

Very shortly, families will receive a letter from the Student Senate Co-Moderators, Mrs. Lynn Tytka and Mr. Keith Kidder, going into more details about the Walk-a-Thon. There will also be a Walk-a-thon pledge sheet.

More information on the Walk-a-Thon is available by contacting Mrs. Tytka or Mr. Kidder at the school.

Orientation *(continued from page 1)*

groups, where they will receive their Chromebooks, their textbooks, their locker assignments, and their log-in and email information.

On Tuesday, the freshmen will start by being matched-up with their mentors, upperclassmen who will help the new students' transition to high school. The mentors will next walk with the freshmen to their classes, following their schedules as they meet with many of their teachers. The Orientation will end with a Scavenger Hunt conducted by Student Senate, breaking the freshmen into small groups to see what they have learned about St. Mary's.

Freshmen are invited to come back that evening for a Mixer, for a fun time for them to interact with their classmates and members of Student Senate.

Parents will also have a mandatory Orientation that same evening, where they will learn more about the school, meet other parents, receive information regarding the Chromebooks, and attend the Drug & Alcohol Awareness Program. This Orientation will take place from 6 to 8:30 p.m.

More information regarding the Orientation is available by contacting the school at (716) 683-4824.

Transportation information

Information regarding transportation is sent to parents from the public school districts at the end of August. This information is not sent to St. Mary's High School.

If you do not receive your bus information, or if you have questions or problems with the arrangements, please call the Transportation Department of your school district.

Incoming freshmen from Buffalo may receive their bus passes when they come for orientation, if they are available. Upperclassmen will get theirs on the first day of school.

Remember: Students are never allowed to ride a bus from a school district other than their own. Public school districts are only insured for their own residents.

Please Spread the Word!

Open House for Prospective Students & Families

Friday, Sept. 23 – 5 to 7 p.m.

Sunday, Sept. 25 – 10 a.m. to 12 noon

For more information, 683-4824 or lancer@smhlancers.org

Currents

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2016-2017 Application for Free & Reduced Price School Meals – St. Mary's High School

Complete one application per household. Please use pen (not pencil)

STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12 (If more spaces are required, attach another sheet of paper.)

Definition of Household Member: Anyone who is living with you and shares income and expenses, even if not related	Child's First Name	MI	Child's Last Name	Student? Yes No	Foster, Migrant, Child Runaway	Homeless, Migrant, Child Runaway

STEP 2 Do any Household Members (including you) currently participate in one or more of the following programs: SNAP, TANF, or FDP/IR? Yes / No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here then go to STEP 4 (Do not complete STEP 3)

Case #: _____

Write only one case number in this space.

STEP 3 Report Income for ALL Household Members (Skip this step if you answered "Yes" to STEP 2.)

A. Child Income
Sometimes children in the household earn income. Please include the TOTAL income earned (in whole dollars) by ALL Household Members listed in Step 1 here.

Child Income \$ _____

How often? Weekly BiWeekly 2aMonth Monthly

B. Income of ALL Adult Household Members (including yourself)
List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income from each source in whole dollars only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work	Public Assistance / Child Support/Alimony	Pensions/Retirement/All Other Income	How often? Weekly BiWeekly 2aMonth Monthly	How often? Weekly BiWeekly 2aMonth Monthly	How often? Weekly BiWeekly 2aMonth Monthly
	\$ _____	\$ _____	\$ _____	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
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Total Household Members (Children and Adults) _____

Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member Check if no SSN

STEP 4 Contact information and adult signature

"I certify (promise) that all information on this application is true and that all income is reported. I understand that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits."

Street Address (if applicable) _____ Apt # _____ City _____ State _____ Zip _____ Daytime Phone and Email (optional) _____

Printed name of adult completing the form _____ Signature of adult completing the form _____ Today's Date _____

INCOME ELIGIBILITY GUIDELINES FOR REDUCED MEALS AT ST. MARY'S HIGH SCHOOL

REDUCED PRICE ELIGIBILITY INCOME CHART

Household Size	Annual	Monthly	Twice Monthly	Bi Weekly	Weekly
1	\$21,978	\$1,832	\$ 916	\$ 846	\$432
2	29,637	2,470	1,235	1,140	570
3	37,296	3,108	1,554	1,435	718
4	44,955	3,747	1,874	1,730	865
5	52,614	4,385	2,193	2,024	1,012
6	60,273	5,023	2,512	2,319	1,160
7	67,951	5,663	2,832	2,614	1,307
8	75,647	6,304	3,152	2,910	1,455
For each additional family member add	7,696	642	321	296	148

FREE MEAL ELIGIBILITY INCOME CHART

Annual	Month	Twice Monthly	Bi Weekly	Weekly
\$15,444	\$1,278	\$644	\$594	\$297
20,826	1,736	868	801	401
26,208	2,184	1,092	1,008	504
31,590	2,633	1,317	1,215	608
36,972	3,081	1,541	1,422	711
42,354	3,530	1,765	1,629	815
47,749	3,980	1,990	1,837	919
53,157	4,430	2,215	2,045	1,023
5,408	451	226	208	104

How to Apply: To get reduced price meals for your children, you may carefully

complete one application for your household and return it to St. Mary's High School. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF, or FDPIR case number, and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF, or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member receives, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. **An application that is not complete cannot be approved.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. **You do not need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: St. Mary's High School prohibits discrimination

against its students, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program.

Meal Service to Children With Disabilities: Regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please contact the school for further information, as there is specific information that the medical certification must contain.

Confidentiality: All information contained in the reduced price application will be held in strictest confidence. The disclosure of eligibility information to a third-party organization requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

Remember: All application and participant information will be held in the strictest confidence

Please note – Forms must be returned by August 15, 2016

Important dates in 2016-2017 School Year

The St. Mary's Principal's Advisory Board recently approved the calendar for the 2016-17 school year.

Here are dates which students and families should be aware of:

- Sept. 7 – First Day for all Students (Noon dismissal)
- Sept. 12 – Meet the Teacher Night
- Sept. 23 & 25 – Open House for Prospective Students
- Oct. 10 – Columbus Day
- Oct. 19 – Standardized Testing Day (12 noon dismissal); Senior College Visitation Day
- Nov. 4 & 5 – Fall Play
- Nov. 11 – Veterans Day
- Nov. 23 (half day), 24 & 25 – Thanksgiving Break
- Dec. 23 to Jan. 2 – Christmas Break
- Jan. 16 – Dr. Martin Luther King, Jr. Day
- Jan. 24-27 – January Exams
- Feb. 10 – Faculty/Staff Inservice / Auction
- Feb. 20 – Presidents' Day
- Feb. 24 – No School
- March 17 – Faculty / Staff Retreat

- March 23-25 – Spring Musical
- April 3-17 – Spring / Easter Break
- May 18 – Junior/Senior Prom
- May 19 – Administrator's Day
- May 21 – Baccalaureate Mass / Senior Family Brunch
- May 24 – Graduation

- May 29 – Memorial Day
- June 6 – Last Day of Classes
- June 8-21 – June/Regents Exams

A complete calendar for the 2016-17 school year is included as part of this August mailout. The calendar will also be on the St. Mary's website soon.

– Notes from the Health Office – Physicals for Fall Sports

Anyone playing sports must have a current physical on file in the Health Office. Students interested in playing a fall sport must complete and turn in the Interval Health History form that will be e-mailed home in the late July mailing.

This form must be completed **after** August 1. This form must be turned in **on/before** the dates listed below.

In addition, every student who plans on playing a fall sport must have a current physical on file in the Health Office by August 1.

Failure to comply will result in not

being able to start practice with the rest of the team. Extra forms will be available in the Main Office and on the school website under the "Parent" section. If you have any questions, please call Mrs. Murphy at 683-4824, ext. 220.

Sport	Physical must have been performed on or after this date and be on file in the Health Office	Interval Health History (IHH) must be completed by parent/guardian and returned to the Health Office by this date
All Fall Sports	August 1, 2015	August 8, 2016



Campus Ministry



Are you a Club member?

Do you belong to the "Catholic Club"? It's a group of people who see membership as useful, necessary, and mandatory. Its underlying principle is essentially a "quid pro quo" relationship.

The requirements are simple: pray, pay, and obey:

- Pray on Sundays, Holy Days of obligation, in times of crisis, and of course very formally.
- Pay and support the work of the club, through collections, regular and special, and contribute to associated ministries.

- Obey the rules and regulations to the letter of the law.

What do you get in return? You can check the list that you are doing what's required.

While membership in the "CC" is sufficient for some, the challenge presented by Jesus is more difficult but more rewarding – Jesus dares us to step out of our comfort zone and become, as Matthew Kelly says, the best person we can be. St. Paul puts it this way. We are one body, and we are members of the "Body of Christ" (1 Cor 12).

The challenge then becomes: to pray always, by the words we say and the works we do; to pay with time, talent, and treasures for the benefit of all; to obey is to be aware of the presence, promptings, and power of the Holy Spirit, daily. It's an awesome task.

To be transformed from "club" to "community" is done with an awareness and acceptance of God's grace, the free gift that supports us, sustains us, and sanctifies us. Happy Transformation.

Benedicat vos omnipotens Deus.
twf+



What if ...up to 26% of each purchase you made went to your favorite worthy cause?
Shopping at hundreds of online stores helps St. Mary's High School with each purchase!
It's all free & private. Join today and change online shopping for good. Go to igive.com for more information.



2016 Summer Reading Assignment

English 9 –

Regents and Honors

All freshmen **must read** *Night*, by Elie Weisel.

In addition to this book, **9 Regents** must read **one** book from the following list; **9 Honors** must read **two** books from the following list:

Alas, Babylon (Pat Frank) – A story about civilization and life after nuclear war.

The Declaration (Gemma Malley) – The world it features is a dystopian reality in the 22nd century in which humanity has cured all illness and aspires to eternal life and children are an abomination.

Summer of My German Soldier (Bette Greene) – During WWII, a young American girl falls in love with a German prisoner of war as she helps him to escape.

Ten Little Indians, also titled *And Then There Were None* (Agatha Christie) – Mystery story of the murder of 10 strangers trapped on an island.

The Boys of Winter (Wayne Coffey) – Non-fiction account of the 1980 “Miracle on Ice” U.S. Hockey Olympic Gold Medal team.

ASSIGNMENT:

Part I – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown words found in **each book**; include each word’s definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, Sept. 13.**

Part II – An in-class writing assignment will be given on Tuesday, Sept. 13, on *Night*; a second in-class writing assignment will be given on Wednesday, Sept. 14, on your second book choice; English 9 Honors will write a third in-class assignment on Thursday, Sept. 15, on your third book choice. It would be beneficial to take notes on theme, setting, characterization, and

mood while reading.

English 10 –

Regents and Honors

All sophomores **must read** *Lord of the Flies*, by William Golding.

In addition to this book, **10 Regents** must read **one** book from the following list; **10 Honors** must read **two** books from the following list:

In the Middle of the Night (Robert Cormier) – Years before Denny was born, his father was involved in a tragic accident. The family doesn’t talk about it, but the tragedy continues to haunt the family. When Denny decides to learn more about the accident, he becomes entangled in its web.

A Night to Remember (Walter Lord) – The author recounts the last hours of the *Titanic* from the perspectives of many of the ship’s passengers.

Rebecca (Daphne du Maurier) – The classic story of the second Mrs. DeWinter, who followed the man she loved from Monte Carlo to his lavish country estate, Manderly. There, she is drawn into the brooding passions of a romance dead but not forgotten – for always, everywhere, is the evil, eternal presence of ... Rebecca!

Briar Rose (Jane Yolen) – The story of Briar Rose (Sleeping Beauty) is linked to the Holocaust when a young woman promises her dying grandmother that she will return to Poland and discover the truth about her past.

House (Frank Peretti and Ted Dekker) – A supernatural thriller by this famous pair of Christian writers that gives new meaning to the phrase “haunted house.”

Fahrenheit 451 (Ray Bradbury) – Bradbury’s classic science fiction novel of censorship and defiance.

Castaway Kid (R.B. Mitchell) – The true story of an abandoned kid who was one of the last “lifers” in an American orphanage.

Saving Juliet (Suzanne Selfers) – A modern-day teenage girl goes back to Shakespeare’s Verona in an attempt to prevent the tragedy of Romeo and Juliet from happening.

ASSIGNMENT:

Part I – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown words found in **each book** you read; include each word’s definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, Sept. 13.**

Part II – An in-class writing assignment will be done on Tuesday **and** Wednesday, Sept. 13 **and** 14, on your summer reading books. English 10 Honors students will spend September 15 writing on their third book choice. It would be beneficial to take notes on theme, setting, characterization, and mood while reading.

English 11 Regents

All English 11 R students **must read** *A Raisin in the Sun*, by Lorraine Hansberry.

In addition to this play, **English 11 Regents** must read **a second book** from the following list:

Black Boy (Richard Wright) – A sensitive and rebellious African American youth survives a life of poverty, familial strife, and Southern bigotry to pursue his goal of becoming a writer in the North.

A Tree Grows in Brooklyn (Betty Smith) – A classic! Francie Nolan lives in turn of the century Brooklyn, New York. She struggles against all odds to survive and thrive.

The Curious Incident of the Dog in the Night-Time (Mark Haddon) – This is the story of an autistic boy’s quest to investigate the suspicious death of a neighborhood dog.

Into Thin Air (Jan Krakauer) – A first-
(Continued on page 7)

Summer Reading (continued from page 6)

person account of an expedition to Mt. Everest that turned from dream climb to nightmare.

Catch 22 (Joseph Heller) – A classic! In this satirical novel, Captain Yossarian confronts the hypocrisy of war and bureaucracy as he frantically attempts to survive.

What Happened (Peter Johnson) – This novel, written by a Canisius High School graduate and set in an all-boys Buffalo high school, is an account of a car accident that unfolds slowly from the voice of an unnamed narrator.

ASSIGNMENT:

Part I – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown words found in **each book**; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, Sept. 13.**

Part II – An in-class writing assignment will be done on **Tuesday, Sept. 13**, for the play *A Raisin in the Sun*. A second in-class writing assignment will be done on **Wednesday, Sept. 14**, for the second book you chose to read. It would be beneficial for you to take notes on the following literary elements found in each book: setting, characterization, conflict, and theme.

AP English Language and Composition (Grade 11)

Part I – All AP Language students must read *Eats, Shoots, & Leaves*, by Lynne Truss; a punctuation test based on the punctuation rules discussed in the book will be given in class on **Tuesday, Sept. 13**.

Part II – All AP Language students **must** read *On Writing*, by Stephen King; this memoir will be used as our first in-class rhetorical analysis essay, to be written on **Wednesday, Sept. 14** (this type of essay will be discussed and

explained before the 14th).

Part III – All AP Language students **must** choose **one** of the following to read:

Farewell to Arms (Earnest Hemingway) – Set in Italy, this is a poignant love story taking place against the backdrop of WWI. A classic!

The Bell Jar (Sylvia Plath) – Sylvia Plath's only novel tells the story of college student Esther Greenwood – her nervous breakdown and fight to regain her sanity and her life. A classic!

Native Son (Richard Wright) – For Bigger Thomas, an African American man accused of a crime in the white man's world, there could be no extenuating circumstances, no explanations, and only death.

In Cold Blood (Truman Capote) – The documentary account of a 1959 murder in a small Kansas town.

ASSIGNMENT:

This book of choice will be used as our second in-class rhetorical analysis essay, to be **written on Thursday, Sept. 15**.

It would be beneficial for you to take notes on rhetorical elements used by King and the author of your third book; rhetorical elements include tone, diction, syntax, irony, symbolism, ambiguity, allusion, arrangement, structure, connotation, figures of speech, style, repetition, etc.

FYI – you must discuss **3** rhetorical elements in a rhetorical analysis essay.

English 12 Regents

All English 12 Regents students **MUST** read *The Bell Jar*, by Sylvia Plath. In addition to this novel, English 12 Regents **MUST** read a second book from the following list:

Bleachers (John Grisham) – As their football coach hovers between life and death, his former players gather at their high school field to recollect the good and bad times of their lives and high school football careers.

Farewell to Arms (Earnest Hemingway) – Set in Italy, this is a poignant love story taking place against the backdrop of WWI. A classic!

Native Son (Richard Wright) – For Bigger Thomas, an African American man accused of a crime in the white man's world, there could be no extenuating circumstances, no explanations, and only death.

In Cold Blood (Truman Capote) – The documentary account of a 1959 murder in a small Kansas town.

The Things They Carried (Tim O'Brien) – These stories follow a platoon of American soldiers through a variety of personal and military encounters during the Vietnam War.

Ophelia (Lisa M. Klein) – A retelling of Shakespeare's *Hamlet* through the voice of Ophelia.

ASSIGNMENT:

Part I – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown vocabulary words found in each book; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, Sept. 13.**

Part II – An in-class writing assignment will be done on **Tuesday, Sept. 13**, for the novel *Jane Eyre*. A second in-class writing assignment will be done on **Wednesday, Sept. 14**, for the second book you chose to read. It would be beneficial for you to take notes on the following literary elements found in each book: setting, characterization, conflict, and theme.

AP English Literature and Composition (Grade 12)

Part I – All AP Literature students must read *The Curious Incident of the Dog in the Night Time* by Mark Haddon (Despite his overwhelming fear of
(Continued on page 11)

School Supply List

The annual ritual of School Supply Shopping has begun, as area stores have started their sales and promotions. For many families, the treks to KMart, Target, or Wal-Mart will take place as the students

prepare for the new school year. For the St. Mary's students, the visits will also begin.

In an effort to assist families in their back-to-school shopping, here is a **PARTIAL** list of supplies needed by the

different departments.

Please note – Individual teachers will have additional requirements for their classes. These lists will be passed out the first day of class.

FOR ALL CLASSES

- pens
- pencils
- loose leaf paper

ENGLISH

English 9 Regents & Honors

- 2 or 3 inch binder
- composition-style notebook
- highlighter
- folder with pockets

English 10 Regents & Honors

- 2 or 3 inch binder

English 11 Regents

- 2 or 3 inch binder with 6 dividers

AP English Language

- 3 ring binder (any size)
- highlighter
- post-it flags

English 12 Regents

- 3 ring binder (any size)
- highlighter

AP English Literature

- 3 ring binder (any size)
- One subject spiral or bound notebook
- 4 different color highlighters
- Small post it notes
- Copy of the book *The Turn of the Screw* by Henry James

FOREIGN LANGUAGE

All French & Spanish 1

- a Mead Five Star Wide Ruled 3 subject notebook with reinforced kraft

pockets (only for foreign language use)

- gluestick(s)
- highlighter

Spanish 2, 2 Honors & 3

- a Mead Five Star College Ruled or Wide Ruled 3 subject notebook with reinforced kraft pockets (only for foreign language use)
- gluestick(s)
- highlighter

HEALTH

- 1-inch 3-ring binder
- folder
- book cover

MATH

All Math Classes

- TI84 plus graphing calculator
- pencils with erasers

Algebra and Algebra A

- jumbo book cover
- 1.5-inch binder
- graph paper

Geometry A & Honors

- jumbo book cover
- 3-inch binder
- notebook
- dividers
- Geometry compass
- graph paper

Algebra IIA & Honors

- jumbo book cover
- 2-inch binder
- notebook
- graph paper
- dividers

Geometry

- jumbo book cover
- 2-inch binder
- notebook

Algebra II

- regular book cover
- 100-page spiral notebook
- graphing calculator

Pre-Calculus

- 2-inch binder
- jumbo book cover

Pre-Calculus Honors

- 3 or 5 subject notebook
- folder with prongs OR 2-inch binder
- regular book cover

AP Calculus

- 1.5-inch binder
- dividers
- regular book cover

AP Statistics

- 2.5-inch binder
- dividers
- regular book cover

Math IVB

- regular book cover
- 100-page spiral notebook
- graphing calculator

RELIGION

Freshmen

- No special supplies necessary

Sophomores

- 1-inch 3-ring binder
- a Bible at home (if student does not have a Bible at home, the school will supply one)

Juniors & Seniors

- 1-inch 3-ring binder

SCIENCE

Earth Science and Earth Science A

- 2-inch 3-ring binder
- dividers (5)
- highlighter
- 1-2 pocket folder
- multicolored ink pen (at least 4 different colors)
- graph paper
- Ruler
- calculator (four function calculator or scientific calculator)
- pencil case that clips into 3-ring binder

Living Environment B

- 2-inch 3-ring binder
- dividers
- multicolored pen
- colored pencils
- highlighter
- two pocket folder
- calculator (four function or scientific)
- pencil case that clips into 3-ring binder

Living Environment A

- 2-inch binder
- colored pencils
- highlighter
- calculator (four function or scientific)
- one 2-pocket folder

General Chemistry

- 2-inch 3-ring binder with at least 4 dividers
- calculator (basic functions, but graphing calculator from math is good)
- two 2-pocket folders
- 3x5 index cards

Regents Chemistry and Regents Chemistry Honors

- two 2-inch 3-ring binders with dividers
- calculator (non-graphing calculator required for Regents Exam)
- graph Paper
- 3x5 index cards
- one 2-pocket folder

Physics

- one 3-5 subject spiral bound notebook
- 2-pocket folder or 3-ring binder for hand-outs
- protractor
- ruler
- graph paper
- calculator (graphing calculator used in math class)

Environmental Science

- 2-pocket folder
- colored pencils

AP Biology

- 3-inch binder
- dividers
- multicolored pen
- highlighter
- calculator (four function only)

AP Chemistry

- two 2-inch 3-ring binder with dividers
- graph paper
- composition notebook

Forensics

- 2-inch binder

SOCIAL STUDIES

All Classes

- No special supplies necessary

– Fall Sport Start Dates –

Students planning to play a sport during the fall season should be aware of the following start dates:

Boys' Soccer

- Tryouts
 - Monday, Aug. 17, 6-8 p.m. at St. Mary's
 - Tuesday, Aug. 18, 6-8 p.m. at Aurora Middle School
 - Wednesday, Aug. 19, 6-8 p.m. at Aurora Middle School

- For more information, contact Coach Al Franjoine (afranjoine@aol.com)

Boys' Volleyball – meet at St. Mary's

- Tryouts – Monday, Aug. 15, Tuesday, Aug. 16, Wednesday, Aug. 17, 9-11 a.m.
- For more information, contact Coach Keith Junik (kjunik@smhlancers.org)

Cheerleading – meet at St. Mary's

- Open Workouts – Monday, Aug. 1, Tuesday, Aug. 9, 6:30-8:30 p.m.
- Tryouts – Monday, Aug. 22, Time TBA
- For more information contact Coach Sabree Gamel (smhcheer1415@gmail.com)

Football – meet at St. Mary's

- Open Workouts – Tuesdays & Thursdays, 9-10:30 a.m. or 5-6:30 p.m.
- Tryouts – Monday, Aug. 15- Friday, Aug. 19, 8 a.m.-2 p.m.
- For more information contact Coach Chris Dickson (dickson4c@gmail.com)

Girls' Cross Country – meet at St. Mary's

- Tryouts – Monday, Aug. 15, time TBA
- For more information contact Coach Charles Planz (chargers365@aol.com)

Girls' Soccer

- Tryouts – Monday, Aug. 15 (time, location TBA)
- For more information contact the Athletic Office

Girls' Volleyball – meet at St. Mary's

- Open Workout – Monday, Aug. 1, 6-7:30 p.m.
- Tryouts
 - Monday, Aug. 17, JV and Varsity 9 a.m.-12 noon
 - Tuesday, Aug. 18, JV 3-5:30 p.m., Varsity 9 a.m.-12 noon
 - Wednesday, Aug. 19, JV 3-5:30 p.m., Varsity 9 a.m.-12 noon
- For more information, contact Coach Don Pieczynski (ivccs@aol.com)

Golf – meet at Walden Driving Range

- Tryouts – Monday, Aug. 15, time TBA
Bring your own clubs.
- For more information contact Coach Mark DiPirro (mandm126@aol.com)

More information is also available by contacting Athletic Director Steven Grieco at 683-4824, ext. 235, or sgrieco@smhlancers.org.

Wanted – Parent Volunteers

The Athletic Deptment is looking for parents interested in volunteering for fall sporting events at St. Mary's High School.

Specific positions that need to be filled include Admissions, Concessions, and Scoreboard Operators for football and volleyball games. In addition, volunteers are needed for the "Chain Gang" for each home football game.

Those interested in volunteering or needing more information should contact Mr. Grieco at 683-4824, ext. 235 or at sgrieco@smhlancers.org.

2nd annual

Sports Boosters Golf Tourney

September 4th • 7 pm

2-Man Scramble Under the Lights at



4085 Transit Road • Orchard Park

\$85 each

Includes 18 holes (shotgun start), Closest to Pin Prizes, and Appetizers & Beverages at the After Party

For more information, contact Steven Grieco at 716-683-4824, ext. 235 or sgrieco@smhlancers.org

Please Spread the Word!

St. Mary's High School's Grammar School Volleyball Tourney for grades 6 • 7 • 8



**Saturday,
October 15th**

- Pool Play & Playoffs
- Play begins at 9 a.m.
- \$60 Registration Fee
- Concession area available
- *Limited to 12 teams*

More information is available at 683-4824, ext. 235

Counseling Corner

Sarah Neudeck (sneudeck@smhlancers.org) • 683-2349 • Jamie Whitwood (jwhitwood@smhlancers.org)

Visit colleges this summer

NOW through fall is the time for seniors and their parents to visit the colleges they are considering. Whether home or away, families need to experience the campus and talk about how it will fit their student's needs. This is the most important step in the college selection process and is vital in helping you and your student decide where to apply next fall.

Once you have viewed the website and read all you can about the school, call the admissions office to set up an appointment.

For suggestions on how to make the most out of the college visit, The College Board (the SAT people) has a check-list. Go to bigfuture.collegeboard.org/find-colleges/campus-visit-guide.

Students met several times with their counselors, and each has a list of potential schools. Feel free to call with your questions. Guidance counselors will be available throughout the summer.

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Schedules coming soon

Due to the personnel changes this summer, work continues on student schedules for the 2016-17 school year. Once the schedules are ready, the Counseling Center will contact students via School-Messenger. Students will be able to see their schedules using InfoNOW. Freshmen will receive their schedules

at Freshmen Orientation.

When schedules are made available, a deadline for class changes will be included. Requests for class changes after that date will not be honored.

Those who have questions should contact their Guidance Counselor.

– Fall Sport Schedules –

Varsity Football

Sat, Sept. 3, 4pm @ Hutch-Tech (All High Stadium)
Sat, Sept. 10, 2pm @ Batavia
Sat, Sept. 17, 2pm @ Bishop Kearney
Fri, Sept. 23, 7pm @ Timon
Sat, Oct. 1, 2pm @ Fredonia
Sat, Oct. 8, 1pm vs. University Prep
Sat, Oct. 15, 2pm vs Gilmour Academy
Sat, Oct. 22 – Bye
Sat, Oct. 29, 1pm vs. O'Hara
Sat, Nov. 5 – Quarterfinals (at higher seed)
Sat, Nov. 12 – Semifinals (at higher seed)
Sat, Nov. 19 – Championship (Ralph Wilson Stadium)
Sat, Nov. 26 – State Catholic Championship

Women's Soccer

All games start at 4:30 pm unless noted. Home games played at Westwood Park.
Thurs, Sept. 1, @ O'Hara
Fri, Sept. 2, vs. Fredonia
Sat, Oct. 10, TBA vs. Villa (Pa.)
Tues, Sept. 13, vs. Buffalo Seminary
Sat, Sept. 15, @ Pembroke
Mon, Sept. 19, 6pm @ Depew
Thurs, Sept. 22, vs. Niagara Catholic

Men's Soccer

All games start at 4:30 pm unless noted. Home games played at Westwood Park.
Tues, Sept. 6, 5pm vs. Silver Creek
Wed, Sept. 7, @ O'Hara
Thur, Sept. 8, vs. Niagara Catholic
Thur, Sept. 15, vs. Nichols
Fri, Sept. 16, @ Alden
Mon, Sept. 19, 7:30pm @ Depew
Tues, Sept. 20, 5pm @ Silver Creek
Wed, Sept. 28, vs. O'Hara
Fri, Sept. 30, vs. Fredonia
Sat, Oct. 1, TBA @ Gow
Mon, Oct. 3, @ Fredonia
Tues, Oct. 4, @ Niagara Catholic
Fri, Oct. 7, @ Timon
Mon, Oct. 10, vs. Christian Central
Mon, Oct. 17, @ Christian Central
Tues, Oct. 25, vs. Gow

Home games played at Westwood Park.

Wed, Sept. 28, vs. Christian Central
Fri, Sept. 30, @ Fredonia
Sat, Oct. 1, vs. Park
Mon, Oct. 3, @ Villa (Pa.)
Fri, Oct. 7, @ Buffalo Seminary
Thurs, Oct. 13, vs. O'Hara

Women's Volleyball

All JV matches start at 4:30 pm, Varsity matches start at 6 pm unless noted
Sat, Sept. 10 – St. Mary's Tourney
Mon, Sept. 12, vs. Niagara Catholic
Wed, Sept. 14, @ O'Hara
Fri, Sept. 16, @ Mt. Mercy
Mon, Sept. 19, vs. Nichols
Tues, Sept. 20, 5pm @ Orchard Park
Wed, Sept. 21, @ Sacred Heart
Thurs, Sept. 22, @ Newfane
Sat, Sept. 24 – Eden Tournament
Tues, Sept. 27, @ Rochester Mercy
Wed, Sept. 28, vs. Mt. St. Mary's
Sept. 30-Oct. 1 – Phoenix Tourney
Tues, Oct. 4, vs. Nardin
Wed, Oct. 5, vs. Rochester Mercy
Tues, Oct. 11, @ Mt. St. Mary's
Thurs, Oct. 13, vs. Sacred Heart
Tues, Oct. 18, @ Nardin (Villa)
Fri, Oct. 21 – BNCC Tourney
Mon, Oct. 24, 5pm @ Lancaster

Women's Cross Country

Tues, Sept. 13, 4:30pm vs. Buffalo Seminary (Como Park)
Tues, Sept. 20, 4pm @ Mt. Mercy (Ellicott Creek)
Tues, Sept. 27, 5pm @ Nichols (Delaware Park)
Tues, Oct. 4, 5pm vs. Mt. St. Mary's (Cazenovia Park)

Men's Volleyball

All matches start at 6:30 pm unless noted
Thurs, Sept. 1, 6pm @ Maryvale
Wed, Sept. 7, 6pm @ Will North
Sat, Sept. 10 – North Tonawanda Tourney
Mon, Sept. 12, 5pm @ Amherst
Wed, Sept. 14, vs. Canisius
Tues, Sept. 20, @ O'Hara
Sat, Sept. 24 – Sweet Home Tourney
Wed, Sept. 28, @ St. Joe's
Sat, Oct. 1 – Will South Tourney
Mon, Oct. 3, 6pm @ Lancaster
Tues, Oct. 4, vs. O'Hara
Thurs, Oct. 6, vs. St. Joe's
Wed, Oct. 12, @ St. Francis
Tues, Oct. 18, @ Canisius
Thurs, Oct. 20, vs. St. Francis
Mon, Oct. 24, @ Will South
Wed, Oct. 26, 5pm @ West Seneca East

Tues, Oct. 11, 4pm vs. Sacred Heart (Como Park)
Tues, Oct. 18, 5:30pm @ Christian Central (Ellicott Creek)
Tues, Oct. 25, 4pm @ Nardin (Delaware Park)
Sun, Nov. 6 – Cross Country Meet (Knox Field)

Schedules are subject to change.

August 2016 Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Offices Open 8am-1pm	2 Offices Open 8am-1pm	3 Offices Open 8am-1pm	4 Offices Open 8am-1pm	5 Offices Closed	6
7	8 Offices Open 8am-1pm Girls' Volleyball Camp (High School) 9am-2pm	9 Offices Open 8am-1pm Girls' Volleyball Camp (High School) 9am-2pm	10 Offices Open 8am-1pm Girls' Volleyball Camp (High School) 9am-2pm	11 Offices Open 8am-1pm Girls' Volleyball Camp (High School) 9am-2pm	12 Offices Closed Girls' Volleyball Camp (High School) 9am-2pm	13
14	15 Offices Open 8am-1pm First Day of Fall Sports (all sports)	16 Offices Open 8am-1pm Chromebook Distribution to Seniors / Multi- student Families 6:30pm	17 Offices Open 8am-1pm Senior Photos	18 Offices Open 8am-1pm	19 Offices Closed	20
21 Classic Car Show 12noon-4pm	22 Office Hours return to 7:30am-3:30pm	23 Senior Photos Chromebook Distribution to Juniors 6:30pm	24	25 Chromebook Distribution to Sophomores 6:30pm	26	27
28	29 Freshmen Orientation 9am-12noon	30 Freshmen Orientation 9am-12noon Parent Orientation / Mixer / Freshmen Mixer 6-8:30pm	31	1	2	3
4 Athletic Department Golf Tournament 7pm	5 Labor Day	6 Faculty/Staff Orientation 8am-2:30pm Curriculum Meeting Bus to Bona 8am-2:30pm	7 NOON DISMISSAL First Day for All Students Special Schedule (Liturgy / Orientation / Class Meetings / ID Photos) Fac/Staff Mtg 12- 2:30pm	8	9	10 ACT Testing Day

Summer Reading (continued from page 7)

interacting with people, Christopher, a mathematically-gifted autistic 15-year-old boy, decides to investigate the murder of a neighbor's dog and uncovers secret information about his mother.). There will be a multiple choice test upon returning to school based on this book, as well as a short answer essay to express full comprehension of this novel.

Part II – All AP Literature students must read *The Dogs of Babel* by Carolyn Parkhurst (Linguist Paul Iverson, desperate to learn the truth about his wife Lexy's death, sets out to teach their dog, the only witness to Lexy's supposed fall from a tree, to speak and

give an account of the incident.)

There will be a required preparation class for a round table discussion/ assessment and rhetorical analysis of this novel.

Part III – All AP Literature students must choose one of the following to read:

The Bell Jar (Sylvia Plath) – the story of a college student Esther Greenwood – her nervous breakdown and fight to regain her sanity and her life.

On The Road (Jack Kerouac) – this presents a thinly fictionalized autobiography of Jack Kerouac's cross-country adventure across North America on a quest for self-knowledge as experienced by his alter-ego, Sal

Paradise, and Sal's friend Dean Moriarty.

A Streetcar Named Desire (Tennessee Williams) – Blanche DuBois, a haggard and fragile southern beauty, finds her pathetic last grasp at happiness cruelly destroyed in large part by her brother-in-law Stanley Kowalski.

The Picture of Dorian Gray (Oscar Wilde) – Written in his distinctively dazzling manner, Oscar Wilde's story of a fashionable young man who sells his soul for eternal youth.

An in-class writing assignment will conclude Part III where the student will express their knowledge of their choice book with a "Questions Only Essay."

In the August issue of *Currents*

- Application for Free/Reduced Lunch
- Students learn a lot from college tour
- Freshmen Orientation is Aug. 29 & 30
- Fall Sports Start Dates / Schedules
- Summer Reading Assignment
- And much more!

For the latest news about
St. Mary's High School,
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Lancaster NY

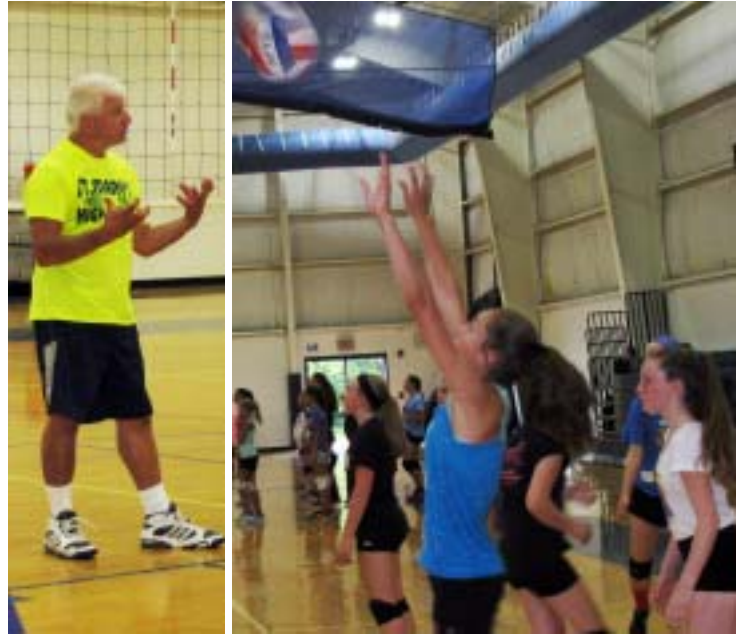


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Any future Lady Lancers here?



After receiving instruction from varsity volleyball coach Don Pieczynski, participants in this year's Volleyball Camp for Middle School Students put what they learn into action.

Preparing young men and women for college and beyond

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